



## Green Meadow Primary School Review 2018 - 19



During each academic year, every primary school receives a Primary PE & Sport Premium Grant from the government. Each school receives a different amount of money depending on the number of children it has. In September, the Sport Premium Grant doubled. This was due to soft drinks companies having to pay a levy on drinks with added sugar.

The grant is given to help schools develop their PE curriculum and to increase the number of children participating in PE and sport in and out of school time.

Below is an action plan of how we intend to spend the Sport Premium Grant to best benefit the children.

2017-18	
Pupils eligible for funding	361
Total funding	£19,600
2018-19	
Pupils eligible for funding	361
Total funding	£19,600

The additional income provided to school through sports premium is designed to do the following;

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 69%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a sports apprentice who will working with the children during lunchtimes to ensure an increased amount of daily physical activity.</p> <p>Ensure there are sufficient resources to ensure curriculum and lunchtime physical activity is well planned and delivered by staff</p> <p>Apprentice to deliver 4 after school sports based clubs every week.</p> <p>Sports activities as part of breakfast club. Autumn term only.</p>	<p>Research and employ an apprentice for this role. Apprentice to set up and run these activities during lunchtime for as many children as possible. Training for Lunchtime supervisors may be necessary.</p> <p>Research games to play and purchase appropriate resources for lunchtime games. Produce rota of games for lunchtimes to increase participation in physical activity. Audit of school resources</p> <p>Identify range of sports clubs for both key stage 1 and 2.</p>	<p>£10, 000</p> <p>£500</p> <p>No cost</p> <p>£2000</p>	<p>Sports Apprentice employed and positively impacting on Before / After school provision. Coach has worked alongside teaching staff to deliver curriculum lessons. Playtime and lunchtime sport opportunities have been provided. The quality of the PE curriculum has improved (Lesson observations and on-going monitoring and evaluation from James Latham).</p> <p>Resources ordered as needed throughout the year and good quality PE / lunchtime provision in place.</p> <p>After school clubs delivered successfully. This has supported entry into PE Level 2 competitions which has raised the profile of PE in school. School has received the Gold School Game Mark.</p> <p>Breakfast club opportunity ran throughout the year focusing on disadvantaged pupil provision.</p>	<p>Apprentices are affordable way to support the teaching of PE</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children are fully aware of the value of physical activity and sport through effective teaching of PE and sport.</p> <p>. Increased participation in competition at all levels raises profile of sport and PE. School achievements are celebrated by school.</p>	<p>Feedback provided to children about PE and PA regularly during assemblies.</p> <p>Celebrate attendance and achievement at local sports competitions.</p>	<p>No cost</p> <p>£500 transports costs</p> <p>£250- medals, certificates</p>	<p>GM pupils aware of value of physical activity through discussion in PE lessons and after school clubs. Next Step: Questionnaire provided for After school club pupils and whole school pupil questionnaire.</p> <p>After school clubs delivered successfully. This has supported entry into PE Level 2 competitions which has raised the profile of PE in school. School has received the Gold School Game Mark.</p> <p>New football kit provided for the children to use in competitive sports.</p>	<p>Apprentice will support teaching staff to improve the delivery of PE lessons so that teaching is improved.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				37%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Apprentice to work alongside teaching staff to enhance the quality of teaching and learning so that it is never less than good.</p> <p>MAT PE lead to support apprentices in the school. To ensure apprentice has up to date and high quality knowledge.</p> <p>CPD for staff provided via the local sports partnership. To increase and improve staff pedagogy.</p>	<p>Clear support provided to staff to ensure more consistent delivery. Evaluation of PE scheme and possible purchase of a new scheme.</p> <p>Regular support meetings from MAT lead for our sporting apprentices.</p> <p>Staff to attend relevant training specific to national curriculum expectations.</p>	<p>No cost</p> <p>£7200</p> <p>No cost</p>	<p>Coach has worked alongside teaching staff to deliver curriculum lessons.</p> <p>The quality of the PE curriculum has improved (Lesson observations and on-going monitoring and evaluation from James Latham).</p> <p>James Latham modelled lessons to Y6 teachers. Next step: Develop feedback to teachers and from teachers to improve the quality of PE teaching.</p> <p>NQT received 1 after school PE training session (course).</p> <p>Apprentice received various CPD opportunities including Level 2 multi games and primary teachers' cricket training. Impact – Good quality support and before /after school provision.</p>	<p>Teachers will become better and so won't need consistent support.</p> <p>Ensure apprentices can develop and support teaching.</p> <p>Improved teaching and learning leads to decreased financial input in this area.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in local sporting competitions will ensure participation in a wide range of sports. Lunchtime and after school clubs will also look at the variation of sporting opportunities.	Children to identify range of school activities they would like to be part of. As many of these suggested activities are provided via, lessons, lunchtimes, after school clubs and in local competitions.	£300 for resources	<p>After school clubs delivered successfully. This has supported entry into PE Level 2 competitions which has raised the profile of PE in school. School has received the Gold School Game Mark. Support from outside agencies and local professional clubs (Birmingham Park Tennis and Warwickshire Cricket Club support) raised the profile of sport in school.</p> <p>Children have been given the opportunity to take part in intra-MAT sporting competitions. Pupils had a range of competitive experiences (Football, dodgeball and Cricket).</p> <p>Increased participation by girls in sport and competitions. Next step – Use the school council to action a questionnaire for pupils about sport opportunities.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in competition raises profile of sport and PE. School achievements are celebrated by school.	Enrolment into local School Sports Partnership. Events organised across between local schools and across the MAT. Sporting achievements are celebrated on website and to the local community. Travel to other schools using partnership transport where appropriate.	£500	School has had entry into PE Level 2 competitions which has raised the profile of PE in school. School has received the Gold School Game Mark.  Through the membership of Harborne football League – Boys and Girls, pupils have attended many competitive football games.  Children have been given the opportunity to take part in intra-MAT sporting competitions. Pupils had a range of competitive experiences.	Local school sports partnership are well established and will be available for years to come. Inter school competitions are arranged in the MAT
Total committed spend- £20,950				