



## Green Meadow Primary School 2019 – 20



During each academic year, every primary school receives a Primary PE & Sport Premium Grant from the government. Each school receives a different amount of money depending on the number of children it has. In September, the Sport Premium Grant doubled. This was due to soft drinks companies having to pay a levy on drinks with added sugar.

The grant is given to help schools develop their PE curriculum and to increase the number of children participating in PE and sport in and out of school time.

Below is an action plan of how we intend to spend the Sport Premium Grant to best benefit the children.

The additional income provided to school through sports premium is designed to do the following;

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Academic Year: 2019/20  | Total fund allocated: £19, 600   | Date Updated:                            |                      |   |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |  |  |                      | Percentage of total allocation:<br>%                                |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:                       | Evidence and impact: | Sustainability and suggested next steps:                            |
| <p>Employ a sports apprentice who will work with the children during lunchtimes to ensure an increased amount of daily physical activity.</p> <p>Apprentice to deliver 4 after school sport-based clubs every week.</p> <p>Apprentice to work alongside teaching staff to improve the quality of teaching and learning so that it is never less than good.</p> <p>Ensure there are sufficient resources to ensure curriculum and lunchtime physical activity is well planned and delivered by staff</p> | <p>Research and employ an apprentice for this role. Apprentice to set up and run these activities during lunchtime for as many children as possible. Training for Lunchtime supervisors may be necessary.</p> <p>Research games to play and purchase appropriate resources for lunchtime games. Produce rota of games for lunchtimes to increase participation in physical activity.</p> <p>Audit of school resources</p> <p>Identify range of sports clubs for both key stage 1 and 2.</p> <p>Audit of school resources to make sure school has the equipment to effectively teach the PE Curriculum.</p> | <p>£9, 600</p> <p>£400 for resources</p> |                      | <p>Apprentices are affordable way to support the teaching of PE</p> |

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| MAT PE lead to design curriculum map. | Curriculum map will ensure we are providing a broad and balanced program which meets the requirements of the national curriculum. |  |  |  |
|---------------------------------------|---|--|--|--|

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                       |   |                    |                      | Percentage of total allocation:  |
|--|---|--------------------|----------------------|--|
|  |   |                    |                      | %  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:   |
| Children are fully aware of the value of physical activity and sport through effective teaching of PE and sport.                   | Feedback provided to children about PE and PA regularly.  | No cost            | .                    | Apprentice will support teaching staff to improve the delivery of PE lessons so that teaching is improved. |
| Increased participation in competition at all levels raises profile of sport and PE. School achievements are celebrated by school. | Celebrate attendance and achievement at local sports competitions.<br><br>Sporting achievements are celebrated on website and to the local community. | No cost            |                      |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    |                      | Percentage of total allocation:<br>%  |
|---|---|--------------------|----------------------|---|
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps:  |
| Apprentice to work alongside teaching staff to enhance and develop the quality of teaching and learning so that it is never less than good & purchase of new PE Scheme. | Clear support provided to staff to ensure more consistent delivery.             | £500               |                      | Teachers will become better and so won't need consistent support.               |
| MAT PE lead to support apprentices in the school. To ensure apprentice has up to date and high quality knowledge.   | Regular support meetings from MAT lead for our sporting apprentices.            | £8500              |                      | Ensure apprentices can develop and support teaching.                            |
| MAT PE lead to model lessons for staff and observe lessons to build personalised support for teaching staff.  |   |                    |                      | Improved teaching and learning leads to decreased financial input in this area. |
| CPD for staff provided via the local sports partnership. To increase and improve staff pedagogy.  | Staff to attend relevant training specific to national curriculum expectations. | £200               |                      |   |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                                |                      | Percentage of total allocation:  |
|---|---|--------------------------------|----------------------|--|
|   |   |                                |                      | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:             | Evidence and impact: | Sustainability and suggested next steps:   |
| <p>Participation in local sporting competitions will ensure participation in a wide range of sports. Lunchtime and after school clubs will also look at the variation of sporting opportunities.</p> <p>Opportunities to be visit and be visited by local professional sports clubs.</p> <p>Range of intra-MAT sport activities with a variety of sports and year groups taking part.</p> | <p>Children to identify range of school activities they would like to be part of. As many of these suggested activities are provided via, lessons, lunchtimes, after school clubs and in local competitions.</p> <p>Inspire children to take part in sports they may never have done before. Pathways for exceeding pupils.</p> | <p>No cost</p> <p>£200</p>     |                      | <p>Local school sports partnership membership is usually free.</p>   |
| Key indicator 5: Increased participation in competitive sport   |   |                                |                      | Percentage of total allocation:  |
|   |   |                                |                      | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:             | Evidence and impact: | Sustainability and suggested next steps:   |
| <p>Increased participation in competition raises profile of sport and PE. School achievements are celebrated by school.</p>   | <p>Enrolment into Shenley School Sports Partnership.</p> <p>Events organised across between local schools and across the MAT.</p> <p>Travel to other schools using partnership transport where appropriate.</p> <p>Membership to the Harborne Schools Football League both boys and girls.</p>                                  | <p>£100</p> <p>£100 travel</p> |                      | <p>Local school sports partnerships are well established and will be available for years to come. Inter school competitions are arranged in the MAT.</p> |
| Total committed spend- £19, 600   |   |                                |                      |  |

