

Music development plan summary: Green Meadow Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/5
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Benjamin Bestwick
Name of school leadership team member with responsibility for music (if different)	Kate Cross
Name of local music hub	Birmingham
Name of other music education organisation(s) (if partnership in place)	Services for Education

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is informed by Charanga. It is well planned and sequenced to fulfil the requirements set out in the national curriculum.

Music is taught in all year groups throughout the year. We also provide opportunities for children to focus on a specific instrument in Year 4 and then to continue this through selective sessions.

We use the services of Services for Education who provide a specialist teacher to teach the instruments in Year 4.

Part B: Extra Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school allows our children to take home the instrument they learn in Year 4. This allows them to continue to develop their musical skills outside of the classroom.

We offer the opportunity for our children to learn to play the guitars.

We also take part in young voices where our children have the opportunity both inside and outside of school to join a mass choir at a significant event held at the NEC. We also visit CBSO at Symphony as part of Year 3 as part of our Green Meadow offer. We also ensure as part of the Music scheme every child learns an instrument.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We expose children to a range of composers and musical genre during assemblies. Those children learning an instrument also have the opportunity to showcase their learning in an end of year concert for children and parents.

As mentioned above we take part in young voices which is a paid for event for parents.

In the future

This is about what the school is planning for subsequent years.

Curriculum music-

Develop teacher subject knowledge through specific CPD.

Investigate an increase in lesson time particularly in Key Stage 2.

Develop music enrichment through the use of VR and make links with King Edwards Grammar School

Extra Curricular Music

Enhance opportunities for children to develop their musical intelligence outside of school by sourcing opportunities and also signposting children to musical opportunities through third parties.

Music Experiences

To develop children's musical knowledge, particularly classical through Composer and genre of the week.