



Curriculum Overview – Year 2 (2020 – 2021)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Great Fire of London – Fire and Plague		Deadly Dinosaurs		Amazing Animals	
English	Recount Diary Instructional/Procedural writing Historical Narrative		Adventure Narrative NCR Poetry Biography		Adventure Narrative Letter Instructions NCR Poetry	
Maths	Geometry Numbers to 100 Addition and subtraction	Multiplication and division Measure (length)	Mass Temperature Picture graphs Worded problems Money	Money Geometry Fractions	Fractions Position and direction Time Geometry – Position and movement	Volume Time Arithmetic Addition and subtraction Problem solving
Science		Uses of Every Day Materials		Animals, including humans	Living things and their habitats	
	Plants					
Art	Landscape silhouette - Collage		Making fossils – Clay and Plaster of Paris		Portraits – Drawing and painting	
Design and technology	Fire engines – Structures Bread – Food technology		Moving monsters - Mechanisms		Animal Puppets - Textiles	
Geography	Locational & Place Knowledge UK				Locational & Place Knowledge: World awareness	
History	Plague and Fire		Prehistoric times			

RE		Christmas celebrations		What do Muslims celebrate?		Who was Buddha?
Personal Development	Emotional literacy Wellbeing (Agents of hope) Respectful relationships No Outsiders (Equality) Caring friendships Being safe		Emotional literacy Families and people who look after me Respectful relationships (No Outsiders) Looking after the environment (including saving energy) Using money		Emotional literacy Informed choice about health Feelings (recognising and describing) SRE (names for body parts) What I'm good at and targets Staying safe online, Staying safe offline	
PE(Get Set 4 PE Scheme)	Ball skills	Sending and Receiving	Gymnastics	Dance	Invasion	Striking and Fielding
Computing (iCompute Scheme)	iSafe – safety iProgram – Creating animation iSearch – Internet searching		iSearch continued iAnimate – Animations iPub – Creating e-books		iBlog – Writing and responding to blogs • iDo Mail – email	
Music (Charanga Scheme)	Hands, feet, heart (learning a song, matching actions to the song, discussing how music and words match)	Ho, Ho, Ho (listen, appraise and perform)	I Wanna Play in a band (singing, playing, listen to and appraise songs)	Zootime (singing and playing instruments)	Friendship song (listen to and appraise)	Reflect, rewind and replay (listen to and appraise, singing improvisation, composition, share and perform)