



Excelsior Mutli Academy Trust

Catch Up/Reintegration Spending Plan for Green Meadow Primary School

Category of tiered approach	Focus of Spend (What, who, when)	Cost	Intended/Actual Outcome
<p>Universal</p>	<p>To improve Quality First Teaching with a particular focus on AfL. Regular, robust half termly pupil progress meetings and planning support with all year group teachers. Cover required for 2 x ½ days each half term, to set and review targets, analyse data and develop detailed planning linked to pupils needs to ensure rapid progress.</p> <p>Monthly planning support for reading, writing and maths from subject leaders.</p>	<p>Supply cover for each set of Pupil progress meetings = £1080 x 10 = £10 800</p>	<p>Gaps in learning identified.</p> <p>Teachers supported to develop smart targets which focus on individual needs.</p> <p>Planning and resources are matched to pupil needs.</p> <p>Home learning reinforces teaching and learning in school.</p> <p>Pupils make significant progress and there are improved outcomes.</p>
	<p>IRIS bought and used by all teachers to support and improve QFT – link to Professional Growth model and action research focused on AfL.</p>	<p>£3771</p>	<p>Teacher reflection and sharing of good practice leads to improvements in teaching and learning, impacting positively on pupil outcomes.</p>
	<p>An additional teacher each morning in Year 6</p>	<p>Supply cover – £10 000 M6 teacher – £12 500 UPS teacher - £ 14 000</p>	<p>Children to be taught in smaller groups to improve outcomes in reading, writing and maths in KS2</p>

	High quality age appropriate reading books for school and class libraries	£6000	Increase engagement and improve standards in reading and writing in all year groups
Targeted	Purchase new RWInc resources – Get writing and Spelling – for use in KS1 who are falling behind or at risk of falling behind.	£3000	Improve spelling and writing outcomes in KS1
	1-3 Tuition after school – teachers provide additional lessons for small groups after school.	£2000	Gaps in learning closed rapidly due to additional focused teaching leading to improved pupil outcomes
	NELI used to support children in reception with language development in EYFS - cover required for CPD – 6 x ½ day	£540	Teachers have improved understanding of language acquisition and are able to provide targeted/specialist intervention
	Sentence Adventure intervention resources	£580	
Specialist	1-1 – Academic mentors x 1 to support learning for identified children	£4500	Gaps in learning closed rapidly due to additional focused teaching leading to improved pupil outcomes
Wider Strategies	Support blended learning: RWInc resources Set 1, 2 and 3 Sound Books	£188	Support blended learning at home so that children are using the same resources at home as they are in school
	Home learning packs of resources for maths	£600	
	White Rose subscription	£139	