



Behaviour Policy Addendum: Covid-19 alterations

Despite the changes to the way school looks and feels our aims and ethos remain unchanged. We therefore, believe in promoting self-esteem, self-discipline and a responsibility to others. Our three school rules will continue to be:

Be Ready

Be Respectful

Be Safe

Some of the ways that children need to behave to keep everyone safe have changed since the outbreak of COVID-19 and particular behaviours will be expected.

- There will be new routines for entering and leaving the school grounds and building
- There will also be new routines about how people move around school: allowing a safe distance between individuals and forming appropriately distanced queues when necessary.
- There will be expectations around thorough and frequent handwashing.
- Coughs and sneezes should be 'caught' in a tissue and this should then be disposed of in a lidded bin, or in individual plastic bags taped to desks which will then be disposed of: 'catch it, bin it, kill it'. Children should avoid touching their face, eyes, nose and mouth with their hands. Children should not cough or spit at, or towards, others.
- Children (and staff) will keep to their respective 'bubbles' and socialising between 'bubbles' will not be allowed.
- Clear instructions will be given about where, when and how play can happen. These must be followed.
- Children will be allocated equipment and a water bottle of their own. These should not be shared with others

House point tokens will no longer be given to children however house points will be given by staff and tokens placed in the house tubes by staff only. Positive praise will remain an important part of the behaviour policy and staff will continue to use a 'recognition board'

noting positive behaviour choices. Hot Chocolate Friday will be suspended until such time as government advice says groups are able to gather safely.

The system of sanctions remains the same however the staff should keep a record of this on a class list, rather than on a 'blue card'. There will be 'time out' within the 'bubble', rather than in the next classroom. In the case of time out with a middle or senior leader (three records on a blue card) staff in the bubble will contact the behaviour lead via the telephone system for further advice.

Serious breaches of the behaviour policy which would normally require a child to leave a classroom should be brought to the attention of the behaviour lead via the telephone system. She will then, with a face covering, take the child to a break-out area for restorative conversations. She will also notify parents. For children classed as vulnerable a risk assessment may be carried out.

If the behaviour is deemed serious or persistent then a child may be excluded from school, following the exclusion policy. Persistent breaches of the additional requirements around increased hygiene and social distancing measures will be deemed a serious breach of the behaviour policy and will be treated with the appropriate level of seriousness.

Physical intervention must only be used in response to extreme situations where there is a threat to life.

19 May 2020