



Week Ending:

Friday 21st March 2025



@Green_MeadowPS

PE and Outdoor Learning days



Year 4 start their swimming lessons this week.

Please note that Year 4 do not have a separate PE lesson this week as they have swimming.

**Monday
Year 2**

**Tuesday
Year 6 and
Year 3**

**Wednesday
Year 1 PE**

**Thursday
Year 5 and
Year 6 PE**

**Friday
Reception PE**

Dear Parents and Carers,

Happy Red Nose Day, everyone! We've all had a brilliant time in school today helping to celebrate Red Nose Day's 40th Birthday whilst raising money for this great cause. It was lovely to see everyone dressed in red or in their party clothes as they arrived to school. Pupil Parliament helped to lead fabulous assemblies this morning to start the day and the children have all enjoyed taking part in class quizzes and parties this afternoon. Together, everyone has raised an incredible £420 to donate to Comic Relief. Well done, everyone! Thank you to our our Green Meadow Pupil Parliament for helping plan and organise such a fun day. What change-makers you all are and what a fabulous example of pupil leadership!

In other news, I promised to update you about how our Maths Quiz Team did last week and I am delighted to share that they are through to the finals of the King Edwards Maths Challenge on the 2nd April! How exciting!

Thank you Shakespeare and Tolkien class for sharing your in depth knowledge about volcanoes and earthquakes in class assemblies this week. Your team work and confidence shone through!

Two of our football teams have been in action this week. We won one and lost one but what shone through in both of the matches was the incredible teamwork, determination and superb sporting behaviour. Great work!

And finally, this term's after school clubs finish today with the exception of KS2 SATs club and Girls' Football Development with Coach Ella. Look out for information about a new range of clubs on offer shortly.

I hope you all have a great weekend.
Miss Arrowsmith

A huge thank you to Ben, Amelia, Iona and Eddie for spending their break times this week collecting guesses for 'Guess the Number of Sweets in the Jar' and to everyone who had a go! Together, you have raised £100 for Comic Relief! Jack, in Year 4, scooped the prize with his guess which was just one away from the actual number! Great estimation, Jack!



Year 6 parents... Key Stage 2 SATs

SATs week for all children in Year 6 is Monday 12th May to Friday 16th May. Writing assessments take place throughout June. To support your child, please avoid booking any holidays, appointments or days away during this time.



Bring it on Brum Holiday Clubs are back for Easter! If your child is aged 4-16 years and are eligible for benefits-related free school meals, the clubs are free! BOOKINGS OPEN ON MONDAY, 24TH MARCH.

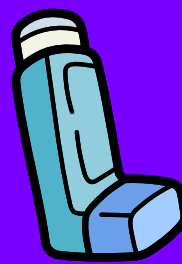
Please see the letters emailed home earlier this week for details.

Parents' Evening

This term's Parents' Meetings will be held after school on Wednesday, 9th April and Thursday, 10th April.

More information to follow shortly.

Asthma update



Does your child have asthma?

If they do, did you know that it is recommended that this is reviewed every 12 months?

To book your child's review, please contact your family GP.



CELEBRATING GREAT LEARNING!



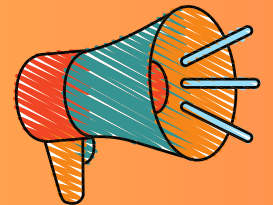
Well done to all of the children who have been practising their spelling on **Spelling Shed** this week. Our class leader board this week has **Saturn** in 1st place, **Jupiter** in 2nd and **Tolkien** in 3rd place! Well done to our whole-school top speller, **Daniel** in **Saturn**, who helped his class secure top place!



A huge well done to this week's **Mathletes**, **Millie** in **Cadbury**, **William** in **Bournville**, **Ava** in **Shakespeare**, **Mahdiyar** in **Tolkien**, **Esma** in **Mars**, **Finlay** in **Saturn**, **Sai** in **Jupiter** and **Siva** in **Pluto**.

Our top scoring classes were **Saturn** and **Tolkien**. Keep practising on the tasks set by your teacher to become a top Mathlete!

A huge well done to this week's **Outstanding Orators**, **B** in Leopards, **E** in **Zebras**, **O** in Tigers, **K** in Lions, **Paul** in Giraffes, **Cali** in Gazelles, **Zachary** in Bournville, **Daisy** in Cadbury, **Hollie-Jai** in Shakespeare, **Hayden** in Tolkien, **Megan** in Mars, **Leo** in Saturn, **Blake** in Jupiter and **Bailey** in Pluto. You have all impressed us with how well you have demonstrated your oracy skills this week.



Congratulations to our **Readers of the Week**- who get to choose their own book to take home from the world-famous Green Meadow Book Vending Machine! **R** in Zebras, **L** in Leopards, **A** in Lions, **G-M** in Tigers, **Elsie** in Gazelles, **Harry** in Giraffes, **Isla** in Bournville, **Elisha** in Cadbury **Kaylie** in Tolkien, **Finley** in Shakespeare, **Layan** in Saturn, **Esma** in Mars, **Daisy** in Pluto and **Sofia** in Jupiter.

CELEBRATION TIME!

ABOVE AND BEYOND!

Well done to all the children in school who received hot chocolate nominations from their teachers for **GOING ABOVE AND BEYOND!**

This week, an incredible 57 children from across school received nominations - that's **AMAZING!** We are all so proud of you! We hope you have your certificates displayed somewhere at home to celebrate.

House Points

A record number of house points have been awarded this week to children demonstrating our school values of **READY, RESPECTFUL** and **SAFE** and for making sure they show how helpful, friendly and supportive everyone at Green Meadow is. Well done, everyone!



1555 1267 1192 1329 1406

Be an Attendance

H.E.R.O.

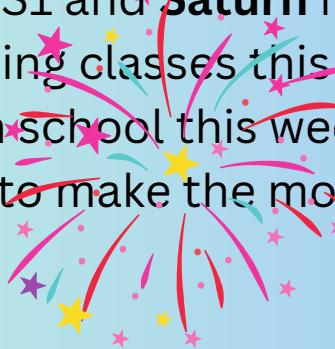
Here Everyday Ready On time

igers

A graphic banner with a black border. At the top, it says 'Be an Attendance' in a handwritten font. Below that, the word 'H.E.R.O.' is written in large, red, 3D block letters. Underneath each letter is a corresponding word: 'Here' under H, 'Everyday' under E, 'Ready' under R, and 'On time' under O. To the left of 'Here' is a cartoon girl superhero in a red cape. To the right of 'On time' is a cartoon boy superhero in a blue suit and red cape. At the bottom, the word 'igers' is written in a small, lowercase font.

Well done to **Tigers** in KS1 and **Saturn** in KS2 who are our best attending classes this week.

The most punctual class in school this week is **Gazelles** who were in school on time every day to make the most of their learning time.



Some parents have shared concerns with us this week that their child has been exposed to inappropriate online chat whilst playing games at home. Please see the advice below for how to keep your child safe whilst they are online at home.

At The National College, our multi-award-winning guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change, normally delivered by National Online Safety. These guides now address cyber safety and internet health guides. Links and how, please visit nationalcollege.com.

What Parents & Educators Need to Know about IN-GAME CHAT

WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers can interact with one another online, as the name would suggest. In-game chat typically refers to the game itself. There's also party chat – a group voice conversation that connects users that have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is often open to all players in a game. Many games default to making it so you can't see who's talking, but some don't. A child could start seeing messages within the game from people they're playing with, regardless of whether they know those people. Even so, while most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers, emphasising that they shouldn't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can be toxic because of how a match plays out, often less than you think, it can be used to bully or abuse. It's not always obvious, but some people will engage in a string – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of someone they're talking to. These really often come on social sites, and – while sometimes not as harmful as they seem – they're usually felt most acutely by younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like to re-visit with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and possibly attempts to manipulate or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent was unfairly, or they've just lost. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get too angry about in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Not that appears in the corner of the screen is really often, so it's a fairly easy way to make a game's chat and see what's being said. It's also a good idea to explain to children what behaviour is inappropriate, so they can spot the danger themselves.

REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as harmful. Parents, however, need to be aware that reporting may not work for years in the future and, if that person's conduct breaks any of the game's rules, this may be banned from playing entirely. This is done within the game itself, so each title has its own reporting system. Use these well to be responsive, promptly.

CONSIDER OTHER CHAT OPTIONS

If a child needs to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a separate server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever's hosting the chat.

COMMUNICATION IS KEY

Make sure children understand the difference between being competitive and being abusive. Talk about what constitutes abusive or inappropriate behaviour both in and out of the game. Be clear that if anything ever comes up in games, they should tell a trusted adult as soon as possible. Encourage children to identify the 'good' in-game chat for themselves and reassure them they won't get in trouble for asking help if anything goes wrong.

Meet Our Expert

David Goodman is the father of three children and has been working in the games industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including iStock, TechCrunch, and plenty more.



Go on to nationalcollege.com for more guides on in-game chat.



MENU

WE ARE ON WEEK 2 OF THE MENU!

GREEN MEADOW PRIMARY MENU

WEEK 1
06/01, 27/01, 24/02, 17/03, 07/04

WEEK 2
13/01, 03/02, 03/03, 24/03

WEEK 3
20/01, 10/02, 10/03, 31/03

Allergen Information: Menu descriptions may not list every individual ingredient. We are aware of the presence of allergens requiring labelling, so please ask a member of the catering team should you require any more details. Vegetarian options are indicated by the symbol (V).

<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">MONDAY</p> <p>Pork Sausages, in Onion Gravy</p> <p>Vegetable Spring Rolls (V)</p> <p>Creamy Mash, Peas, Oriental Noodles & Vegetables, Salad Cart</p> <p>1/2 Waffle with Toffee Sauce</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">THURSDAY</p> <p>Pasta Bolognese or Sea Stars with Lemon & Tartare Sauce.</p> <p>Mediterranean Tomato & Basil Ragù (V)</p> <p>Diced Potatoes, Broccoli, Baked Beans, Salad Cart</p> <p>Chocolate Chip Cookie</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">MONDAY</p> <p>All Day Brunch (Sausage, Omelette, Hash Brown) or Fish Fingers with Lemon & Tartare Sauce</p> <p>All Day Veggie Brunch (Veggie Sausage, Omelette, Hash Brown) (V)</p> <p>Sauté Potatoes, Baked Beans, Sweetcorn, Salad Cart</p> <p>Raspberry & Vanilla Ice Cream Cake</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">THURSDAY</p> <p>Lamb Keema Curry or Beef Burger Bun</p> <p>Vegetable Samosa & Curry Sauce (V)</p> <p>Steamed Rice, Naan Bread, Herby Diced Potatoes, Sweetcorn, Baked Beans, Salad Cart</p> <p>Flapjack</p> <p>Fresh Fruit & Yoghurt</p>
<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">TUESDAY</p> <p>Chinese Chicken Curry</p> <p>Mac N Cheese (V)</p> <p>Boiled Rice, Naan Bread/ Garlic Bread, Peas & Sweetcorn, Salad Cart</p> <p>Syrup Sponge & Custard</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">FRIDAY</p> <p>BBQ Chicken & Sweetcorn Pizza.</p> <p>Homemade Margherita Pizza (V)</p> <p>Chipped Potatoes, Baked Beans, Peas, Sauces, Salad Cart</p> <p>Strawberry Mousse</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">TUESDAY</p> <p>Beef Lasagne</p> <p>Vegetable Lasagne or Vegetable Burger Bun (V)</p> <p>Potato Wedges, Peas, Broccoli, Garlic Bread, Salad Cart</p> <p>Chocolate & Beetroot Traybake with Custard Sauce</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">FRIDAY</p> <p>Homemade Moroccan Spiced Beef & Sweet Pepper Pizza</p> <p>Homemade Margherita Pizza (V)</p> <p>Chipped Potatoes, Baked Beans, Peas, Sauces, Salad Cart</p> <p>Homemade Summer Fruits Muffin</p> <p>Fresh Fruit & Yoghurt</p>
<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">WEDNESDAY</p> <p>Roast Beef, Yorkshire Pudding & a Rich Gravy Sauce</p> <p>Cheese, Chive & Potato Pie (V)</p> <p>Roast Potatoes, Carrots, Green Beans, Baked Beans, Salad Cart</p> <p>Ice Lolly</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">WEDNESDAY</p> <p>Roast Chicken, Sage & Onion Seasoning & a Rich Gravy Sauce</p> <p>Vegetarian Sausage Toad in the Hole (V)</p> <p>Roasted New Potatoes, Cauliflower, Carrots & Green Beans, Salad Cart</p> <p>American Pancakes with Strawberry Drizzle</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #e91e63; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">WEDNESDAY</p> <p>Roast Turkey, Sage & Onion Seasoning & a Rich Gravy Sauce</p> <p>Herb Roasted Quorn (V)</p> <p>Minted New Potatoes, Carrots & Peas, Salad Cart</p> <p>Strawberry Jelly & Fruit</p> <p>Fresh Fruit & Yoghurt</p>	<p style="background-color: #008080; color: white; padding: 2px; text-align: center; margin-bottom: 5px;">AVAILABLE DAILY</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">Fresh Bread</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">Jacket Potatoes with Cheese, Beans or Tuna</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">Sandwich or Wrap with a Hot Carb</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">Salad Cart</p> <p style="background-color: #e91e63; color: white; padding: 2px; text-align: center;">COOMBS <small>CATERING PARTNERSHIP</small></p>

VEGETARIAN

STAY HYDRATED

School meals cost £3 per day, payable via Arbor, for Years 3, 4, 5 & 6, unless you are entitled to free school meals.

Please keep up to date with school meal payments each week.

Please note that for Reception, Year 1 and Year 2 ALL children are entitled to universal free school meals.

WEEKLY ASSEMBLY



ASK YOUR CHILD TO TELL YOU ABOUT
THE STORY BEHIND THE PICTURE WE
LOOKED AT IN ASSEMBLY THIS WEEK AND
HOW IT RELATES TO BRITISH VALUES





UPCOMING DATES FOR YOUR DIARY...

Spring 2 Week 11

wb 24th March 2025

Year 4 swimming week

Thursday, 27th March 2025

**Cadbury class assembly in the
hall 9am**

Friday, 28th March 2025

**NHS Reception vision
screening**

**Bournville class assembly in
the hall 9am**

**Year 6 debate team at King
Edwards debate competition
pm- invited pupils**

Spring 2 Week 12

wb 31st March 2025

Year 4 swimming week

Wednesday, 2nd April 2025

**Year 5 maths team at King
Edwards competition final-
invited pupils**

Friday, 4th April 2025

**Year 5 at KEVI Sports Day at
Ballam Wood**

**FOGM Easter Egg Hunt-
more details to follow**



ATTENDANCE

WHY IT MATTERS



Persistent absence means pupils who miss more than **10% of school** every year.



For each additional day of absence between years 7 to 11, the typical pupil could miss out on an average of **£750** in future lifetime earnings



Persistently absent pupils in year 10 and 11 could earn **£10,000 less** on average at age 28, compared to pupils with near perfect attendance

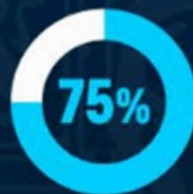
This **rises to almost £20k less** on average at age 28 for those who are **severely absent**



For **employability over a sustained period**, people age 28 were around:



Less likely to be employed when **persistently absent***



Less likely to be employed when **severely absent***

*Compared to their peers with near perfect attendance